

Eastrington Primary School



School Sports Premium Spend

2022/2023

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding
Please complete the table below.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- The scheme of work for PE has now been running for three academic years. All staff have taught all units of work and feel confident when teaching PE. - All pupils from FS1 to Year 6 receive 2 hours of Physical Education every week. - All pupils in FS1 to Year 6 are using the play equipment which we installed in Summer 2020. The children fully enjoy this equipment whilst building upper body strength, resilience, team work, friendship and self confidence. - PE equipment is up to date with all resources available in order to teach a high quality PE curriculum. % of Year 6 pupils reaching the swimming expectations has increased due to top up - Year 5 and 6 children have receive a 10 hour top up swimming course to further develop their swimming skills - Pupils in Year 5 and 6 have a attend a 3 day residential - Children across KS1 and KS2 have attended inter school fixtures for cricket, dodgeball, benchball, cricket, cross country and football. - Our cricket team gained a place at the ERYC Cricket Finals at Beverley CC - Our football team attend a ERYC League and reached the final and finished in 3rd place. - SEND Bowling was attended by 10 pupils - Football goals and pitches renewed - Fit4Fun Coaching for Staff and weekly sessions for pupils - Very successful, inclusive Sports Day held	Replenish the outdoor play shed resources to encourage more activity at playtime All pupils in KS2 to receive a block of swimming lessons in years 3,4,5 and 6. Additional 'Top -Up lessons to be organised for those children not meeting the swimming expectation in Year 5 and 6. Enroll playleaders and work with them to promote active playtimes Enroll each member of staff on at least one CPD course for PE

Meeting national curriculum requirements for swimming and water safety - 17	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	70%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				1%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To enhance resources available for pupils at playtime	Purchase new resources for pupils to engage in gross motor and fine motor development at playtime	£121	Pupils in Year 5 and Year 6 run play sessions on the playground. The play shed is full of resources for the pupils to play with and further develop their creative ideas when playing	To continue to encourage active playtimes To replenish resources	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				3%	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer praise and reward for sporting achievement	Medals to be awarded to teams	£114.36	A boost in self-esteem and enjoyment during whole school event	The school awards all Sports Day team with medals
Running of sports club for KS2 pupils	Pupils receive a weekly after school club	£0	Children engage in sport out of curriculum time. Physical Activity is increased for pupils	
Pupil on the SEND register attend at out of school event which is non competitive	Target group to attend the SEND bowling	£200 Fuel £75	Pupils enjoy the event Pupils are support by class teachers to attend this event	Look at targeting further groups to attend specific fixtures/events.
To develop a football team to play in school and to attend inter school cluster matches and Eastriding Fixtures.	Update football s, goals and equipment. Affiliate the team in order to attend fixtures	£50 affiliation £121.98 Footballs £117.50 goals £28.80 nets 707.24	Coaching takes place once per week SPP Football League is complete All pupils have come together as a team Parental support of all players Pupils have shared game time Finalist at Eastriding Schools Fixture 2 pupils playing in Eastriding Team Sept 23	Enter SSP League Enter Eastriding League Set up week coaching sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill, support, evaluate, improve and monitor teaching and learning of physical education across EYFS, KS1 and KS2	All pupils received at least two hours of high quality PE teaching per week and after school provision Staff CPD Lesson Observations Monitoring of whole school PE resources Attending Sports Fixtures Evaluation of pupil's performance Target Groups Player of the day trophies awarded	£6482	Rigorous assessment of pupils' performance takes place and pupils are skilled in Gymnastics, Games, Dance and OAA. CPD opportunities for all staff to observe one another and share skills % increase in the number of pupils attending at least one after school club Target groups identified and targeted for the next academic year Increase in pupils involvement Raised profile of PE across the school	Member of staff to evaluate teaching practice, make changes where necessary to the curriculum and feedback CPD requirements to other staff. Subject Coordinator to support staff with the assessment process Subject Coordinator to support staff with teaching lessons Subject Coordinator to demonstrate safe use of the climbing equipment.
To upskills staff and provide pupils with high quality PE lessons	Employ Fit4Fun Ensure Staff Observe Lessons at least once per half term Regular meetings for between Subject Leader and Coaches. Week lessons in place with a varied focus of skills and technique across the year After School Club/Breakfast Club Provided	£6710	Pupil enjoy PE Pupils appear more physically active Pupils are engaged in lessons Staff are more confident a teaching PE The school celebrates the success of pupils progress in PE	Recruit Fit4Fun for a second year to run PE sessions for Cycle B. Staff continue to observe and develop The standard of PE lessons remains of a very high quality Behaviour is good due to engagement levels

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a sports club for pupils and KS2 pupils	Club to run weekly on a evening - LKS2 Sports Club - KS1 Dance Club - UKS2 Sports Club	£0	Increasing numbers of pupils attending after school clubs	Monitor the number of pupils in attendance and promote the club to keep numbers increasing The school offers an enriched programme of after school events based on pupils' choices and teaching expertise Subject Coordinator to address the issues of those pupils not attending after school clubs, find out their interests and barriers for not attending
Top Up Swimming Lessons for Year 5/6 and Provide Transport for Year 3,4,5,6 pupils to attend Curriculum Swimming and Top Up Swimming	Pupils can access swimming lessons. Pupils can improve their swimming skills. Pupils build stamina when swimming. Pupils become safer around water.	£1600 Transport- £900	Pupils are able to access the SLA swimming lessons to begin reaching the objective of 'Swim 25 meters using a range of strokes.	All pupils improve their swimming skills between lessons 1-10, moving towards their 25 meter goal by the end of Year 6

Provide the opportunity for pupils in Year 5 and Year 6 to attend a 3 day residential	High quality teaching and supervision can be provide for pupils attending the residential	£1000 Fuel- £60	Pupils engage in canoeing, rock climbing, gorge walking, abseiling and team.	Pupils have developed their resilience, self-belief, friendship, team working skills confidence and overcome challenges. Mental health and wellbeing has improved and all pupils have learnt new skills from the activities provided.
Increase the opportunity for physical activity at playtime	Purchase resources for play time boxes for each class to promote active playtimes	£332.49	Children are engaged in physical activity at playtime	Pupils enjoy playtime. Pupils engage in an active playtime Children are happy at playtime.
To attend the inter school Swimming Gala	Organisation of permission slips Transport provided by Staff and Parents	£45.50	Children in Year 5/6 take part in the Swimming Gala. Children enjoy the event.	To look at swimmers during swimming lessons in preparation for future Swimming Gala's.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

16%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation rates in sporting activities for pupils in KS2	Pupils to attend the Boys Y4 and Y 5 Football Trails	£0	Pupils in Year 5/6 grow in confidence when playing football and are able to play against a wider selection of	Pupils wait to see if they have been selected to play for Eastriding. Join the SSP next

Increase participation rates of pupils in interschool sporting fixtures.	Join the SPP and attend as many events as possible.	£1950	pupils. Pupils in Year 2-6 have had the opportunity to attend out of school fixtures. Pupils are enthusiastic and confident about out of school sport. Pupils have access to out of school sport in both KS1 and KS2.	year in order for pupils to join the football league and play against our cluster of schools. To track which pupils attend what events. To reach out to those pupils that don't attend.
Improve the mental health of Pupils and Staff	All staff to receive Mental Health Training All teaching Staff to be placed in coaching partnership Staff refer pupils to ELSA if concerns are raised	£1480 3430	Pupils receive support to help with their mental health Staff receive support to maintain their own mental health Staff use strategies to support pupils overcome anxiety and anger	Pupils in need of ELSA are targeted at the start of the Summer Term. Staff continue to manage their own mental health through the support of coaching