

Eastrington Primary School



School Sports Premium Spend

(ongoing working document)

2020/2021

£16,730

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£ 310
Total amount allocated for 2020/21	£ 16,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3387.36
Total amount allocated for 2021/22	£16,960
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,347.36

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- The scheme of work for PE has now been running for two academic years. All staff have taught all units of work and feel confident when teaching PE. - All pupils from FS1 to Year 6 receive 2 hours of Physical Education every week. - All pupils in FS1 to Year 6 are using the play equipment which we installed in Summer 2020. The children fully enjoy this equipment whilst building upper body strength, resilience, team work, friendship and self confidence. - PE equipment is up to date with all resources available in order to teach a high quality PE curriculum.	The purchase of more resources for EYFS and KS1 to practice sending and receiving and throwing and catching skills. Replenish the outdoor play shed resources to encourage more activity at playtime All pupils in KS2 to receive a block of swimming lessons in years 3,4,5 and 6. Additional 'Top -Up lessons to be organised for those children not meeting the swimming expectation in Year 5 and 6.

Meeting national curriculum requirements for swimming and water safety - 17	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	69%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	69%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve physical activity of pupils during National Lockdown and a period of home learning	To set a whole school challenge for pupils to engage in daily exercise	£200	Pupils across all year groups engaged in the challenge. Fundraising for school. Children were given the incentive to be outdoors and active during a period of home learning and reduced activity.	To encourage physical activity out of school and reintroduce the daily mile.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Offer praise and reward for sporting achievement	Medals to be awarded to teams	£150	A boost in self-esteem and enjoyment during whole school event	The school awards all Sports Day team with medals
Running of sports club for KS2 pupils	Pupils receive a weekly after school club	£235.04	Children engage in sport out of curriculum time. Physical Activity is increased for % of pupils	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill, support, evaluate, improve and monitor teaching and learning of physical education across EYFS, KS1 and KS2	All pupils received at least two hours of high quality PE teaching per week and after school provision Staff CPD Lesson Observations Monitoring of whole school PE resources Attending Sports Fixtures Evaluation of pupils performance Target Groups Player of the day trophies awarded	£11,028	Rigorous assessment of pupils' performance takes place and pupils are skilled in Gymnastics, Games, Dance and OAA. CPD opportunities for all staff to observe one another and share skills % increase in the number of pupils attending at least one after school club Target groups identified and targeted for the next academic year Increase in pupils involvement Raised profile of PE across the school	Member of staff to evaluate teaching practice, make changes where necessary to the curriculum and feedback CPD requirements to other staff. Subject Coordinator to support staff with the assessment process Subject Coordinator to support staff with teaching lessons Subject Coordinator to demonstrate safe use of the climbing equipment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a sports club for pupils and KS2 pupils	Club to run weekly on a Thursday evening	2 x ½ day supply £235.04	Increasing numbers of pupils attending after school clubs (COVID Restrictions and unable to mix bubbles)	Monitor the number of pupils in attendance and promote the club to keep numbers increasing The school offers an enriched

	- LKS2 Sports Club - KS1 Dance Club - UKS2 Sports Club	£0	Spring 1 National Lockdown Spring 2 28% KS2 Summer 1 28% KS2 56% KS1 Summer 2	programme of after school events based on pupils' choices and teaching expertise Subject Coordinator to address the issues of those pupils not attending after school clubs, find out their interests and barriers for not attending
Provide Transport for Year 3 and 4 pupils to attend Curriculum Swimming	Pupils can access swimming lessons	£ 475	Pupils are able to access the SLA swimming lessons to begin reaching the objective of 'Swim 25 meters using a range of strokes.	All pupils improve their swimming skills between lessons 1-10, moving towards their 25 meter goal by the end of Year 6
Provide the opportunity for pupils in Year 5 and Year 6 to attend a 3 day residential	High quality teaching and supervision can be provide for pupils attending the residential	£352.56	Pupils engage in canoeing, rock climbing, gorge walking, abseiling and team.	Pupils have developed their resilience, self-belief, friendship, team working skills confidence and overcome challenges. Mental health and wellbeing has improved and all pupils have learnt new skills from the activities provided.
Increase the opportunity for physical activity at playtime	Purchase resources for play time boxes for each class to promote active playtimes	£399 £138	Children are engaged in physical activity at playtime	Pupils enjoy playtime. Pupils engage in an active playtime Children are happy at playtime.
All pupils in Year 5/6 to attend Allerthorpe Lake and take part in a Outdoor Challenge Activity Day	Top up payment to supplement cost to enable all pupils to take part	£130	All children take part in OAA and Problem Solving Activities.	Pupils develop further Team building skills. Pupils have fun together Pupils work towards the OAA objective in the National

				Curriculum
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation rates in sporting activities for pupils in KS2				