

# Eastrington Primary School



## School Sports Premium Spend

(ongoing working document)

# 2019/2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                      | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Owen Denovan provided CPD and lesson observations for staff in EYFS, KS1 and KS2</li> <li>New play equipment for the playground allow children to engage in physical and imaginative play whilst challenging themselves to take risks safely.</li> <li>Progression for PE templates updated and in use by teachers</li> <li>Football team qualified for North of England football tournament</li> </ul> | <ul style="list-style-type: none"> <li>To continue improve staff confidence in delivering PE lessons.</li> <li>Increase the percentage of pupils achieving 25m by the end of KS2.</li> <li>Improve the physical outdoor environment for pupils in FS2, KS1 and KS2 by encouraging and providing equipment for pupils to enhance physical play and risk taking</li> <li>Maintain School Games Silver Award</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety - 17                                                                                                                                                     | Please complete all of the below: |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?                           | 94%                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 94%                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?                                                   | 94%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes                               |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|                                                                                                                                                                                                                         |                                                                                                                   |                                  |                                                                                                                                                                                     |                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Academic Year: 2018/19                                                                                                                                                                                                  | Total fund allocated: £<br>16940.00                                                                               | Date Updated:                    |                                                                                                                                                                                     |                                                                                 |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                                                                                                                   |                                  |                                                                                                                                                                                     | Percentage of total allocation:                                                 |
|                                                                                                                                                                                                                         |                                                                                                                   |                                  |                                                                                                                                                                                     | 26%                                                                             |
| School focus with clarity on intended impact on pupils:                                                                                                                                                                 | Actions to achieve:                                                                                               | Funding allocated:               | Evidence and impact:                                                                                                                                                                | Sustainability and suggested next steps:                                        |
| To improve physical activity and safe risk taking at playtimes                                                                                                                                                          | To plan, agree and install new play equipment for the playground to cater for EYFS (curriculum time) KS1 and KS2. | £5000                            | Pupils engage in a range of activities at playtime. Children work together and learn how to take risks. Playtimes are active and have a range of activities on offer for the pupils | To ensure that a rota is created so pupils in KS2 continue to take risks safely |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement                                                                                                      |                                                                                                                   |                                  |                                                                                                                                                                                     | Percentage of total allocation:                                                 |
|                                                                                                                                                                                                                         |                                                                                                                   |                                  |                                                                                                                                                                                     | 0%                                                                              |
| School focus with clarity on intended impact on pupils:                                                                                                                                                                 | Actions to achieve:                                                                                               | Funding allocated:               | Evidence and impact:                                                                                                                                                                | Sustainability and suggested next steps:                                        |
| Offer praise and reward for sporting achievement                                                                                                                                                                        | <ul style="list-style-type: none"><li>Medals to be awarded to teams</li></ul>                                     | £80<br>(Not used due to COVID19) | A boost in self-esteem and enjoyment during whole school event                                                                                                                      | The school awards all Sports Day team with medals                               |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                       |                                                                                                                                                                                                                                                                                                                                                  |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of total allocation:                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                  |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 53.1%                                                                                                                                                                                                                                                                                                                      |
| School focus with clarity on intended impact on pupils:                                                                 | Actions to achieve:                                                                                                                                                                                                                                                                                                                              | Funding allocated: | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                                                    | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                   |
| To upskill, support, evaluate, improve and monitor teaching and learning of physical education across EYFS, KS1 and KS2 | <p>All pupils received at least two hours of high quality PE teaching per week and after school provision</p> <p>Staff CPD</p> <p>Lesson Observations</p> <p>Monitoring of whole school PE resources</p> <p>Attending Sports Fixtures</p> <p>Evaluation of pupils performance</p> <p>Target Groups</p> <p>Player of the day trophies awarded</p> | £9000              | <p>Rigorous assessment of pupils' performance takes place and pupils are skilled in Gymnastics, Games, Dance and OAA.</p> <p>CPD opportunities for all staff to observe one another and share skills</p> <p>% increase in the number of pupils attending at least one after school club</p> <p>Target groups identified and targeted for the next academic year</p> <p>Increase in pupils involvement</p> <p>Raised profile of PE across the school</p> | <p>Member of staff to evaluate teaching practice, make changes where necessary to the curriculum and feedback CPD requirements to other staff.</p> <p>PLT to support staff with the assessment process</p> <p>PLT to support staff with teaching lessons</p> <p>PLT to demonstrate safe use of the climbing equipment.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                               |                                                                                                                                                                                                                                                                                                 |                     |                                                                                                                                                                      | Percentage of total allocation:                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                             |                                                                                                                                                                                                                                                                                                 |                     |                                                                                                                                                                      | 5.2%                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| School focus with clarity on intended impact on pupils:                                                                                     | Actions to achieve:                                                                                                                                                                                                                                                                             | Funding allocated:  | Evidence and impact:                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>Provide a sports club for KS1 pupils and KS2 pupils</p> <p>Pupils have the opportunity to attend a broad range of after school clubs</p> | <p>Club to run weekly on a Tuesday and Thursday evening</p> <ul style="list-style-type: none"> <li>KS1 Sports Club</li> <li>KS2 Sports Club</li> <li>Lego Club to be offered to Year R,1,2 <ul style="list-style-type: none"> <li>Spanish Club</li> <li>Mindfulness Club</li> </ul> </li> </ul> | <p>£0</p> <p>£0</p> | <p>Increasing numbers of pupils attending after school clubs</p> <p>KS1<br/>42.2% attending after school clubs</p> <p>KS2<br/>56.6% attending after school clubs</p> | <p>Monitor the number of pupils in attendance and promote the club to keep numbers increasing</p> <p>The school offers an enriched programme of after school events based on pupils' choices and teaching expertise</p> <p>PLT to address the issues of those pupils not attending after school clubs, find out their interests and barriers for not attending</p> <p>Can we ensure that every pupil is attending at least one after school/lunchtime club?</p> |
| Provide Transport for Year 3 and 4 pupils to attend Curriculum Swimming                                                                     | Pupils can access swimming lessons                                                                                                                                                                                                                                                              | £ 880               | Pupils are able to access the SLA swimming lessons to begin reaching the objective of 'Swim 25 meters using a range of                                               | Pupils evaluate the clubs and feedback to staff running the club                                                                                                                                                                                                                                                                                                                                                                                                |

|                                                                                                                             |                                                                                                                                                                                                                                                                              |                           |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 3/4/5/6 Swimming Top Up Coach Cost                                                                                     | Pupils in the school who in year 5/6 have not reached the objectives for swimming by the end of the Key Stage                                                                                                                                                                | £ 540                     | strokes.<br>Postponed due to school closure. COVID                                                                                                                                                                                                           | All pupils improve their swimming skills between lessons 1-10, moving towards their 25 meter goal by the end of Year 6                                                                                                                                                                |
| Provide Year 3/4/5/6 pupils swimming lessons to reach the goal of 50m using a range of strokes                              | Pupils work towards closing the gap to meet the expected standard to swim 25 meters using a range of strokes and performing water safety                                                                                                                                     | £348                      | Postponed due to school closure. COVID                                                                                                                                                                                                                       | PLT to act on % data of swimming needs to devise a plan for 2019/20 academic year                                                                                                                                                                                                     |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                                        |                                                                                                                                                                                                                                                                              |                           |                                                                                                                                                                                                                                                              | <b>Percentage of total allocation:</b>                                                                                                                                                                                                                                                |
|                                                                                                                             |                                                                                                                                                                                                                                                                              |                           |                                                                                                                                                                                                                                                              | 10%                                                                                                                                                                                                                                                                                   |
| <b>School focus with clarity on intended impact on pupils:</b>                                                              | <b>Actions to achieve:</b>                                                                                                                                                                                                                                                   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>                                                                                                                                                                                                                                  | <b>Sustainability and suggested next steps:</b>                                                                                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>Increase the participation rates in sporting activities for pupils in KS2</li> </ul> | <ul style="list-style-type: none"> <li>Sports Club to run throughout the year</li> <li>Pupils to attend events on the SSP programme</li> <li>School football team to attend fixtures</li> <li>Inter School Fixtures for KS2 pupils to compete against one another</li> </ul> | £1750                     | <p>Pupils enjoy attending fixtures against other schools</p> <p>Pupils have developed relationships with pupils who will attend the same secondary school</p> <p>A higher % of pupils are attending at least one after school club and/or sporting event</p> | <p>Equipment to be audited at the end of the academic year and replacements made in preparation for the successful running of the club throughout the next academic year</p> <p>Fixtures put in place for next academic year to focus on those pupils who don't usually take part</p> |

|                      |         |
|----------------------|---------|
| <b>Total Funding</b> | £16,940 |
| <b>Total Spend</b>   | £16,630 |
| <b>Remaining</b>     | £310    |