

# Eastrington Primary School



## School Sports Premium Spend

(ongoing working document)

# 2018/2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                       |
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| <ul style="list-style-type: none"> <li>• New Primary Steps in PE Purchased and being implemented</li> <li>• Increase in % of pupils attending extra-curricular sporting activities</li> <li>• Y 2,3 and 4 engaged in a outdoor and adventurous GO APE activity day</li> <li>• Staff growing on confidence teaching from our new PE curriculum</li> <li>• PE equipment replenished – netball posts, footballs, school sports t shirts, netball bibs, tennis balls and rugby balls</li> <li>• Additions made to the resources available to promote active playtimes</li> <li>• School Games Silver Award</li> <li>• PE store improved to house further PE resources</li> <li>• Balance Bikes and Climbing Equipment in use by EYFS</li> </ul> | <ul style="list-style-type: none"> <li>• To continue improve staff confidence in delivering PE lessons.</li> <li>• Increase the percentage of pupils achieving 25m by the end of KS2.</li> <li>• Increase the percentage of pupils engaging in extracurricular activities</li> <li>• Maintain School Games Silver Award</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety - 14 Pupils                                                                                                                                              | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of <b>last academic year?</b>                    | 100%                              |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of <b>last academic year?</b>              | 100%                              |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of <b>last academic year? 2017/18</b>                                    | 100%                              |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes                               |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|                                                                                                                                                                                                                         |                                                                                                        |                                  |                                                                                                                                   |                                                                                                                                                                          |  |
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| Academic Year: 2018/19                                                                                                                                                                                                  |                                                                                                        | Total fund allocated: £ 16940.00 |                                                                                                                                   | Date Updated:                                                                                                                                                            |  |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                                                                                                        |                                  |                                                                                                                                   | Percentage of total allocation:                                                                                                                                          |  |
|                                                                                                                                                                                                                         |                                                                                                        |                                  |                                                                                                                                   | 10.2%                                                                                                                                                                    |  |
| School focus with clarity on intended impact on pupils:                                                                                                                                                                 | Actions to achieve:                                                                                    | Funding allocated:               | Evidence and impact:                                                                                                              | Sustainability and suggested next steps:                                                                                                                                 |  |
| Provide high quality outdoor physical provision in EYFS and KS1                                                                                                                                                         | Purchase and installation of Climbing Equipment for EYFS pupils                                        | £733.12                          | Little Tykes Tropical Playground purchased resulting in FS1 pupils developing their coordination/climbing and risk taking skills. | FS1 pupils to access their outdoor area as an extension of the classroom throughout every school day.                                                                    |  |
|                                                                                                                                                                                                                         | Outdoor Stage and viewing bench for use by KS1 pupils                                                  | £1000                            | Pupils are engaging in physical play in their classroom outdoor areas                                                             | KS1 pupils to access their outdoor area as an extension of the classroom throughout every school day. Development of the physical and communication and literacy skills. |  |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement                                                                                                      |                                                                                                        |                                  |                                                                                                                                   | Percentage of total allocation:                                                                                                                                          |  |
|                                                                                                                                                                                                                         |                                                                                                        |                                  |                                                                                                                                   | 8.8%                                                                                                                                                                     |  |
| School focus with clarity on intended impact on pupils:                                                                                                                                                                 | Actions to achieve:                                                                                    | Funding allocated:               | Evidence and impact:                                                                                                              | Sustainability and suggested next steps:                                                                                                                                 |  |
| To purchase a PE store shed to store PE resources which are accessible for the staff and pupils                                                                                                                         | Transfer all outdoor sport/games resources to the new store to enable resources to be more accessible. | £950                             | Members of staff are using a variety of resources in lessons                                                                      | To audit resources each academic year to meet the needs of the curriculum                                                                                                |  |
| To purchase a bike storage shed for Foundation Stage Balance bikes                                                                                                                                                      | Measure and order a new bike shed                                                                      | £280                             | Pupils are using the balance bikes daily due to them being more easily accessed by staff and                                      | To increase the number of balance bikes or scooters.                                                                                                                     |  |

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| Increase physical development at playtime and in the foundation stage.                                                                                         | To replenish the resources on offer in the play shed and PE store               | 158.74 | pupils.<br>Additional pupils are engaging in active playtimes. Foundation Stage use bean bags and ball scratch in PE lessons and as part of their outdoor provision | Ensure resources for PE are closely monitored and replaced when necessary                         |
|                                                                                                                                                                | <ul style="list-style-type: none"> <li>Medals to be awarded to teams</li> </ul> | £80    | A boost in self-esteem and enjoyment during whole school event                                                                                                      | The school awards all Sports Day team with medals                                                 |
| To provide an opportunity for pupils in EYFS, KS1 and KS2 to be exposed to Indian Culture and gain a theoretical and practical understanding of Indian Dancing | Whole School Workshop for Indian Dancing                                        | £250   | To expose all pupils to the Indian culture and traditions                                                                                                           | Pupils to experience and remember Indian dance routines and gain experience of the Indian Culture |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                       |                                                                                                                                                                                                                                                                                                               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                           | Percentage of total allocation:                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                         |                                                                                                                                                                                                                                                                                                               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                           | 54.3%                                                                                                                                       |
| School focus with clarity on intended impact on pupils:                                                                 | Actions to achieve:                                                                                                                                                                                                                                                                                           | Funding allocated: | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                      | Sustainability and suggested next steps:                                                                                                    |
| To upskill, support, evaluate, improve and monitor teaching and learning of physical education across EYFS, KS1 and KS2 | All pupils received at least two hours of high quality PE teaching per week and after school provision<br>Staff CPD<br>Lesson Observations<br>Monitoring of whole school PE resources<br>Attending Sports Fixtures<br>Evaluation of pupils performance<br>Target Groups<br>Player of the day trophies awarded | £9000              | Rigorous assessment of pupils' performance takes place and pupils are skilled in Gymnastics, Games, Dance and OAA. CPD opportunities for all staff to observe one another and share skills<br>% increase in the number of pupils attending at least one after school club<br>Target groups identified and targeted for the next academic year<br>Increase in pupils involvement<br>Raised profile of PE across the school | Member of staff to evaluate teaching practice, make changes where necessary to the curriculum and feedback CPD requirements to other staff. |
| To replenish resources in the PE Store                                                                                  | 24 Football Size 4<br>12 Rugby Balls Size 4                                                                                                                                                                                                                                                                   | £113.94<br>£92.34  | Improve the quality resources available for PE lessons and after school clubs                                                                                                                                                                                                                                                                                                                                             | To set up a football and rugby after school club                                                                                            |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                           |                                                                                                                                                                                                                                                                                                               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                           | Percentage of total allocation:                                                                                                             |
|                                                                                                                         |                                                                                                                                                                                                                                                                                                               |                    |                                                                                                                                                                                                                                                                                                                                                                                                                           | 13.4%                                                                                                                                       |
| School focus with clarity on intended impact on pupils:                                                                 | Actions to achieve:                                                                                                                                                                                                                                                                                           | Funding allocated: | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                      | Sustainability and suggested next steps:                                                                                                    |
| Provide a sports club for KS1 pupils and KS2 pupils                                                                     | Club to run weekly on a Tuesday and Thursday evening                                                                                                                                                                                                                                                          | £0                 | Increasing numbers of pupils attending after school clubs                                                                                                                                                                                                                                                                                                                                                                 | Monitor the number of pupils in attendance and promote the                                                                                  |

Created by:

Supported by:

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| Pupils have the opportunity to attend a broad range of after school clubs                  | <ul style="list-style-type: none"> <li>• KS1 Sports Club</li> <li>• KS2 Sports Club</li> <li>• Dodgeball Intra School Tournaments</li> <li>• Lego Club to be offered to Year R,1,2</li> <li>• Sports Club</li> <li>• Spanish Club</li> </ul> | £600 | <p>Key Stage 1</p> <p>26 out of 34 Pupils attending at least one after-school club (76.5%)</p> <p>Key Stage 2</p> <p>41 out of 56 Pupils attending at least one after-school club (73.2%)</p> <p>74.4% of Whole School Attending at least one after-school club</p> | <p>club to keep numbers increasing</p> <p>The school offers an enriched programme of after school events based on pupils' choices and teaching expertise</p> <p>PLT to address the issues of those pupils not attending after school clubs, find out their interests and barriers for not attending</p> <p>Can we ensure that every pupil is attending at least one after school/lunchtime club?</p> <p>PLT to devise pupil friendly feedback form</p> <p>Pupils evaluate the clubs and feedback to staff running the club</p> |
| Provide Year 3 and 4 Pupils to attend Curriculum Swimming                                  | Pupils can access swimming lessons                                                                                                                                                                                                           | £780 | Pupils wouldn't be able to access the SLA swimming lessons without this transport facility                                                                                                                                                                          | <p>All pupils improve their swimming skills between lessons 1-10, moving towards their 25 meter goal by the end of Year 6</p>                                                                                                                                                                                                                                                                                                                                                                                                  |
| Year 5/6 Swimming Top Up Coach Cost                                                        |                                                                                                                                                                                                                                              | £425 |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Provide Year 5/6 pupils swimming lessons to reach the goal of 50m using a range of strokes | Pupils in the school who in year 5/6 have not reached the objectives for swimming by the end of the Key Stage                                                                                                                                | £470 |                                                                                                                                                                                                                                                                     | <p>PLT to act on % data of swimming needs to devise a plan for 2019/20 academic year</p>                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| Key indicator 5: Increased participation in competitive sport                                                               |                                                                                                                                                                                                                                                                                                                                            |                         |                                                                                                                                                                                                                                                                                                                            | Percentage of total allocation:                                                                                                                                                                                                                                                                                                                                                                           |
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|                                                                                                                             |                                                                                                                                                                                                                                                                                                                                            |                         |                                                                                                                                                                                                                                                                                                                            | 9.1%                                                                                                                                                                                                                                                                                                                                                                                                      |
| School focus with clarity on intended impact on pupils:                                                                     | Actions to achieve:                                                                                                                                                                                                                                                                                                                        | Funding allocated:      | Evidence and impact:                                                                                                                                                                                                                                                                                                       | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>Increase the participation rates in sporting activities for pupils in KS2</li> </ul> | <ul style="list-style-type: none"> <li>Sports Club to run throughout the year</li> <li>Pupils to attend events on the SSP programme</li> <li>School football team to attend fixtures</li> <li>Inter School Fixtures for KS2 pupils to compete against one another</li> <li>Year 5 and 6 to attend Bewerley Park Activity Centre</li> </ul> | <p>£1500</p> <p>£50</p> | <p>Sports equipment purchased to enhance PE. Pupils are physically active and upskilled in core skills for Games, Gymnastics and Dance</p> <p>Pupils attend events on the fixture list. PLT to keep running record of which pupils attend</p> <p>34 pupils to be further skilled in outdoor and adventurous activities</p> | <p>Equipment to be audited at the end of the academic year and replacements made in preparation for the successful running of the club throughout the next academic year</p> <p>Fixtures put in place for next academic year to focus on those pupils who don't usually take part</p> <p>34 pupils are more confident in water based team challenge activities<br/>Booking for the next academic year</p> |

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| Total Funding | 16,940.00 |
| Total Spend   | 16483.14  |
| Remaining     | 456.86    |