

British Values Statement



Promoting Fundamental British Values.

In accordance with The Department for Education we aim to actively promote British values in schools to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

The Key Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

How this is done at Eastrington Primary:

Actively promoting British values through:

Focusing on and showing how the school's work is effective in securing these values
Challenging pupils, staff or parents who express opinions contrary to British values

Democracy - what do we do?

Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services.

Teach pupils how they can influence decision-making through the democratic process.

Include in the curriculum, information on the advantages and disadvantages of democracy and how it works in Britain.

Encourage pupils to become involved in decision-making processes and ensure they are listened to in school.

Hold 'mock elections' so pupils learn how to argue and defend points of view (KS2).

Help pupils to express their views.

Model how perceived injustice can be peacefully challenged.

Democracy is shown through various history topics.

Circle Time and discussion groups.

Rule of law - what do we do?

Ensure school rules and expectations are clear and fair

Classroom Code of Conduct - 'Our Vision'

Class rules and celebration of adhering to these rules

Help pupils to distinguish right from wrong

Help pupils to respect the law and the basis on which it is made

Help pupils to understand that living under the rule of law protects individuals

Include visits from the police across the year

Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws (Year 6)

Individual liberty - what do we do?

Support pupils to develop their self-knowledge, self-esteem and self-confidence

Encourage pupils to take responsibility for their behaviour, as well as knowing their rights

Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence

Challenge stereotypes

Implement a strong anti-bullying culture - SSEAL theme - 'Say no to bullying'

E-Safety through school

Respect and tolerance - what do we do?

Promote respect for individual differences

Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life

Challenge prejudicial or discriminatory behaviour

Organise visits to places of worship

Develop links with faith and other communities through RE and working alongside children and their families

Learning to disagree in a respectful way

Develop critical personal thinking skills