

Eastrington Primary School



School Sports Premium Spend

(ongoing working document)

2017/2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- To improve staff confidence in delivering PE lessons. - Increase the participation rates in sporting activities for pupils in the whole school. - Increase awareness about the benefits of Healthy Lifestyle choices and taking part in Physical Activity. - Increase the percentage of pupils achieving 25m by the end of KS2. - To improve physical activity and cooperative play at lunchtime.	To be reviewed in Summer term 2 in preparation for the next academic year.

Meeting national curriculum requirements for swimming and water safety - 14 Pupils	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	71.4 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57.1%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	71.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 16940.00	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2059.67	Evidence and impact:	Sustainability and suggested next steps:
Improved ability to ride a bike in FS1/FS2	Order 5 x balance bikes and helmets	£595.50	Enhanced EYFS for PD and KUW	Staff /Pupils use the balance bikes on a weekly basis. EFYS – create a bank of lessons for using the balance bikes in EYFS
	Road Signs and Teaching Pack	£329.95	Pupils at the age of 3 and 4 years beginning to understand Road Safety	FS2 pupils to demonstrate to new FS1 pupils what they have learnt when using the balance bikes. More bikes to be purchased next year
	Activate taking place in classrooms 3 times per week Rachael Kay to attend Active English Course Lynn Ellerby to attend Active Maths Course		Pupils and Staff across the school taking on board a more active approach to their lessons. Ideas cascaded between staff and central point on Staff Shared area to build up an ideas bank	Head teacher/PLT to observe lessons with the focus of 'the active classroom' Staff to continually share new ideas/what works well/what didn't?
	To improve physical activity and cooperative play at lunchtime PLT and HT to implement behaviour training from Summer 2 with the lunchtime staff. CPD Calmer Dining	£120	Improved behavior and noise level at lunchtimes. Business Manager is now the line manager	2 weekly meetings with dinner staff to identify areas of development. Implement

	PLT to implement new behaviour system at lunchtime ensuring that all staff are aware and on board PLT to audit resources in the play shed PLT to work with Play Leaders to recycle resources from the PE store for playtime use. Use £100 Sports Direct Vouchers for Play shed. Request for Jigsaws/Cars/Bricks from parents via the newsletter PLT to work with Play Leaders to encourage physical play at lunchtimes Photographic evidence of activities taking place at playtimes PLT and Play Leaders to devise a rota for play equipment for safe play Play Leader to receive a 12 week course of 'Play Leader' training delivered by Adam Gibson 11 pupils to fully train as a play leader. Record of each session to be noted as CPD for PLT Play Leaders to meet with PLT half	£214.22	for dinner time staff with the support of behaviour from RK Improved behaviour and activity choice at lunch and break times. New resources purchased Play shed is resourced with fun equipment and activities for the pupils to use Playtime Leaders have gained leadership skills by taking ownership of the running of the shed Year 5/6 pupils encourage active playtimes by planning activities for lower year groups to take part in Play leaders in Year 5/6 are upskilled to be able to manage and lead groups of children at playtime	behavioural strategies from CPD Audit resources on a half termly basis and discuss with playleader what is popular/not so popular. How can we make the provision better? Pupil questionnaire- what would you like in the play shed?
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Improved swimming skills for Year 2 and 3 pupils	termly Running record maintained for half term meetings between play leaders and PLT			
All pupils can access the swimming lessons	Through the ERYC, pupils to attend SLA allocation of swimming lessons (10 sessions) Summer 1 Term	£1089.00 (not included in funding)	Lesson 1 26.9% Group 1 42.4% Group 2 30.7% Group 3 Lesson 10 % Group 1 % Group 2 % Group 3	All pupils improve their swimming skills between lessons 1-10, moving towards their 25 metre goal by the end of Year 6 PLT to act on % data of swimming needs to devise a plan for 2018/19 academic year
	Organise transport	£800	Pupils wouldn't be able to access the SLA swimming lessons without this transport facility % can perform safe rescue % can swim 25 metres % can use a range of strokes	Pupils and staff access lessons % pupils which need additional lessons in 2018/19

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.23 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: 1565.00	Evidence and impact:	Sustainability and suggested next steps:
Increase the percentage of pupils achieving 25m by the end of KS2	PLT to audit pupils in Year 4/5/6 swimming capabilities		In KS2 81.5% of pupils can swim 25 metres	Audit carried out at the end of each swimming course for the next academic year swimming provision
	To arrange for any pupils who are unable to swim 25m to receive extra swimming lessons	£585.00 (exact figure to be finalised)	18.4% of these pupils will receive 10 sessions of extra swimming lessons to enable them to reach the 25 metre mark	Higher percentage of pupils leaving Primary School in Year 6 being able to swim 25 metres using a range of strokes
	Course of lessons booked for top up swimming lessons. Parent permission slips returned			
	Transport to be organised for pupils to access the swimming pool during curriculum time	£800	Pupils enabled to access swimming lessons	Pupils access the swimming lessons during curriculum time
Improved opportunity for pupils to take part in Sports Week based on Healthy Eating and Exercise	Medals to be awarded to teams		A boost in self-esteem and enjoyment during whole school event	The school awards all Sports Day team with medals
	PLT to set up personal challenge cards for all pupils and deliver the idea to all staff in a staff meeting	£80	Pupils have begun their personal target and aim to improve their personal target by Summer 2	
Improved pupil awareness on the importance of physical exercise and personal challenges set per year group	PLT to liaise with SMILE Foundation for sponsor-parent link		Pupils are wearing the new football kit to play inter school sport fixtures and represent the	Football kit to be worn to any football event in or out of school

- Pupils wearing our new football kit to sporting events - Pupils wearing our new sports t-shirts to sporting events - All pupils attend/involved with the Tour De Yorkshire celebrations	- PLT to liaise with PTFA for sponsor- school link - PLT and HT to attend community event briefing - Organise a day of events for the whole school including KS2 attending the event at the roadside. KS1 to be involved in activities at school	£100	school Whole school involvement in regional Sporting event	Portfolio to be kept of the events of the day. Pupils gain knowledge and experience of the Tour De Yorkshire
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 7616.30	Evidence and impact:	Sustainability and suggested next steps:
- Improved staff confidence across the whole school to teach high quality PE lessons - Staff using a rigorous assessment tool to track pupils' progress in PE - Improve pupils' performance in key skills of sport and upskill staff by gaining new ideas for teaching	- Audit staff to ascertain CPD needs and complete premium spend - PLT to meet with Owen Denovan re Whole School Curriculum and CPD - PLT to access CPD Calendar of Courses and facilitate staff attendance on relevant courses - Owen Denovan to deliver a staff meeting to train all staff on the assessment tool - Purchase the Primary Steps in PE Scheme of Work - Purchase the Primary Steps in PE Assessment Tool - All teaching staff to observe Fit4Fun delivering model lessons	£200 £200 £250 £450 £150 £5526.30	PLT and Head teacher now aware of staff needs and plans made to address these New whole school curriculum which will improve the quality of PE in our school Staff attending courses in the East Riding are upskilled and have cascaded information and ideas back in scheduled staff meetings PE expert to spend the whole day in school upskilling staff and delivering the new PE curriculum and Assessment programme PE experts in school delivering a range of skills to all pupils across the whole school. Staff to observe lessons for CPD	The school has a high quality curriculum for all Year Groups Staff are confident in the delivery of the new PE Curriculum Staff are upskilled in their teaching of Games/Dance/Gymnastics/Athletics Pupils are assessed against a rigorous assessment programme Staff uses the assessment programme to inform planning and next steps in pupils' progress Pupils receive high quality PE lessons. Staff are upskilled in drills and lesson ideas

Staff are upskilled in the teaching of PE, assessment and the wider curriculum	Staff CPD Courses Name: Rachael Kay Humber Schools and PE Conference Mercure Hotel Willerby- Tuesday 21st November- 9:30-3:30	£200	PLT attended conference and delivered key aims and objectives back to the staff at school. Pupils are being taught with 'the active classroom' as a focus for teachers	PE coordinator has devised a model as to what our school should look like during the 2018/2019 and beyond based on the delivery of key points at the conference
	Name: Rachael Kay Change4Life Deliverers Training Sirius Academy West HU4 7JB Monday 11th December 10am-2pm	£200	Healthy Lifestyles Club for a 12 week course for pupils across the academic year	Healthy Lifestyle clubs is offered to all year groups at different intervals in the year. Staff are confident to run a Healthy Lifestyles Club based on the Chnage4Life initiative
	Names: Emma Stewart and Donna Goodwin Netball High Five Bishop Burton College Tuesday 23rd January @Bishop Burton College - 4-7pm	Date to be rearranged	Netball will be incorporated into Sports Club	Pupils in Year 4/5/6 are taught the skills needed for netball, they understand the rules and how to play the game
	Name: Lynn Ellerby Active Maths- Owen Denovan Wednesday 14th March 2018 9am-3:30 @ Howden	£200	Yet to be attended	Maths Coordinator cascades ideas/ resources from the course and observes maths lessons
	Name- Rachael Kay Outstanding PE and Assessment- Owen Denovan Thursday 25th January 2018 @ Beverley Grammar School	£80	PE Coordinator is raising the profile of the importance of an active school. HLTA to teach the class.	Staff Meeting delivery. All staff are upskilled on the key points for teaching gained from the course. Pupils to be impacted within lessons and afterschool activities
	Name - Rachael Kay Active English- Owen Denovan Thursday 1st February 2018 -9am-3:30 @ Cottingham	£80	Cascade ideas to staff and promote an active school R Kay cascaded all materials during a staff meeting for all members of staff to access. See	

	Name -Emma Stewart Cricket for Teachers: 1-4pm @ Cottingham High	£80	minutes 2/3/17 HLTA to teach the class. To enhance the delivery of Sports Club and to attend the local cricket fixture	Pupils attending Sports Club to be upskilled in Cricket Coaching. Pupils to attend the Drax Cricket event
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19.56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3310	Evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to attend a broad range of after school clubs	- Yoga Club to be offered to all pupils throughout KS2 - Healthy Lifestyles to be offered to all pupils throughout KS2/KS1 over the academic year - Lego Club to be offered to Year R,1,2 - Sports Club - Craft Club - Fun and Games Club to be offered to Year 2/3 - Spanish Club	£600 (3 x supply days) £600 (3x supply days)	Wider School Impact % pupils in the whole school attending after school clubs every week Autumn 1- 66.7% Autumn 2- 64% Spring 1- 83% Spring 2- 88.2% Summer 1- Summer 2-	The school offers an enriched programme of after school events based on pupils' choices and teaching expertise PLT to address the issues of those pupils not attending after school clubs, find out their interests and barriers for not attending Can we ensure that every pupil is attending at least 1 after school/lunchtime club? PLT to devise pupil friendly feedback form Pupils evaluate the clubs and feedback to staff running the club

Pupils in all Year Groups have an in-depth knowledge of the importance of keeping healthy Pupils improve skills in canoeing, orienteering, den building, team challenge	- Sports Leaders to attend 12 week training programme delivered by Adam Gibson and Rachael Kay - Fit4Fun to be offered to all pupils for one afterschool session a week - Pupils in Year4/5 to receive SSP Coaching for ½ a day. (Archery) - Chance to Shine Cricket Spring 2- 4 week programme for Year 3 and Year 4 Pupils - Eastrington Sports Club to offer a taster day for KS2 pupils to gain interest in local Sports Club - Make links with local rugby team and organise a taster day - PLT to attend Change4Life Training at Sirius Academy on 11/12/17 - PLT to devise planning and	£150	35% pupils in Year 5/6 are play leaders, of which 20% of pupils are Year 5 for sustainability for 2018/2019 34 pupils to be trained in Archery followed by staff training afterschool 31 have received 12 hours of coaching in cricket and staff have gained CPD by observing and involvement in lessons To be arranged Pupils have learnt the key ideas, and practised skills for rugby, and percentage of uptake after the rugby day will be reported	The current year 5 pupils meet with PLT to evaluate the play leaders programme and devise a plan for the next academic year. Year 6s who are leaving share ideas for progression of active playtimes PLT to run the play leader coaching course during the Autumn term Pupils are upskilled in cricket skills and teacher is upskilled in the delivery of cricket coaching. This will be cascaded to other teaching staff
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To provide ALL pupils with the cultural experience and understanding of other cultures through dance.	resources for future running of Healthy Lifestyles Club - To begin the planning and refurbishment of the Rainbow Room. Making this a multi-purpose room for Cooking and the Arts - PLT to offer Healthy Lifestyles Club to all pupils in KS2 on a termly basis - Allerthorpe Lake Team Challenge Mighty Zulu Tribe to provide a day of dance and musical workshops followed by an evening show for parents and members of the community	£500 for equipment/ resources £360 entry £100 coach hire £1000	Pupils are receiving and will continue to receive an enriched Healthy Lifestyles afterschool club All pupils to be taught skills and knowledge for a healthier lifestyle Staff to use this room for the delivery of after school clubs. Pupils to work in small intervention groups 34 pupils to be further skilled in outdoor and adventurous activities Pupils broaden their understanding of other cultures, they perform dances, sings songs and play instruments. Parents to watch the show which pupils perform with the Zulu Tribe.	The use of this room is used on a timetabled basis throughout the year for Change4Life, extracurricular, Art and DT Pupils regularly use this space at playtimes and use of the ICT facilities for active breaks 34 pupils are more confident in water based team challenge activities Booking for the next academic year Themed day acts as a enrichment day and stimulus for whole school writing and topic activities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2025.00	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation rates in sporting activities for pupils in KS2	Sports Club to run throughout the year	£400	Netball Bibs Football Trophy Shuttle Cocks Sports Equipment purchased to enrich Sports Club. Pupils are physically active and upskilled in core skills for Games	Equipment to be audited at the end of the academic year and replacements made in preparation for the successful running of the club throughout the next academic year
	- Pupils to attend events on the SSP programme - School football team to attend fixtures - Inter School Fixtures for KS2 pupils to compete against one another - PLT to secure Sponsorship for new Football Kit.	£1500	Pupils attend events on the fixture list. PLT to keep running record of which pupils attend	Fixtures put in place for next academic year to capture those pupils who don't take part
Improved quality of dance teaching for participation in	Preparation for the dance festival and transport	£70	Pupils take part and attend the dance festival	Pupils and Staff use judge's feedback for entry into the

the festival				dance festival next academic year
KS1 festival of sport Year 2 Pupils	Cluster event for pupils to practice key multi skills with other pupils on their year from other primary schools.	£55	Enables pupils and staff to access this event	Pupils have an enjoyable afternoon building relationship with others whilst learning and developing new skills.

Total Funding	16,940.00
Total Spend	£16,425.30
Remaining	£514.70