



Enjoy Enrich Excel

Eastrington Primary School
Statement regarding the spending of the Pupil Premium



“The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as ‘Ever 6 FSM’).

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.”

As outlined on the Department for Education website
<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

It is for schools to decide how the Pupil Premium funding is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Eastrington Primary School funding will be allocated following a needs analysis which will identify priority groups or individuals.

At Eastrington Primary School we have had the following allocation:

- ❖ Pupil Premium funding for the school year 2013 – 2014 was £1,800 + £300 for service children
- ❖ Pupil Premium funding for the school year 2014 – 2015 was £2,600 + £300 for service children
- ❖ Pupil Premium funding for the school year 2015 – 2016 was £3,960
- ❖ Pupil Premium funding for the school year 2016 – 2017 is £3,960

In 2013 – 2014 we used the Pupil Premium funding to:

- Secure greater provision of Teaching Assistants across the school, particularly targeting classes that have high levels of ‘vulnerable’ children.
- Fund Literacy and Numeracy intervention groups.
- Support 1:1 tuition for Numeracy, Literacy, Phonics and Speech Therapy.
- Increase supervision levels at lunchtime.
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The impact of this spending was:

- The pupils who received Literacy intervention work made an average of 6.3 points progress in reading which equates to outstanding progress.
- The pupils who received intervention work in maths made an average of 7.4 points progress in one year which is outstanding progress.
- Year 1 pupils not on track to meet the expected standard in phonics received one to one teaching. This resulted in 80% of our Y1 pupils achieving the expected level in 2014 compared to 40% in 2013.
- Increased supervision provided much needed support for our most vulnerable pupils during lunchtime.
- FSM pupils achieved or exceeded the expected level of development.

In 2014 – 2015 we used the Pupil Premium funding to:

- Maintain our provision of Teaching Assistants across the school, particularly targeting classes that have high levels of ‘vulnerable’ children.
- Fund Literacy and Numeracy intervention groups, including a Level 6 Booster class.
- Run small group interventions for Numeracy, Literacy, Phonics and Speech Therapy, using ipads where appropriate
- Maintain high levels of supervision levels at lunchtime.
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The impact of this spending was:

- FSM pupils all achieved or exceeded end-of-year age related expectations.
- FSM pupil made 3 levels progress in Reading, Writing and Maths at end of Key Stage 2, achieving well above age related expectations in all aspects of SATs.

In 2015 – 2016 we used the Pupil Premium funding to:

- Maintain our provision of Teaching Assistants across the school, particularly targeting classes that have high levels of 'vulnerable' children.
- Fund Literacy and Numeracy intervention groups, both within the school day and as after school sessions.
- Run small group interventions for Numeracy, Literacy, Phonics and Speech Therapy, using ipads where appropriate.
- Maintain high levels of supervision levels at lunchtime.

The impact of this spending was:

- FSM pupil achieved 'Expected' in Writing, Maths and Science and 'Working at Greater Depth' in Reading at the end of Key Stage 1.
- FSM pupil made expected progress in Reading, Writing and Maths in Key Stage 2.
- FSM pupil achieved expected level of development in 13 of the 17 areas in EYFS (although they didn't achieve the overall Good Level of Development).

In 2016 – 2017 we plan to use the Pupil Premium funding to:

- Fund phonics interventions to help FSM pupils to improve their phonics skills.
- Fund the provision of teaching assistant to assist in providing emotional support to vulnerable children.
- Subsidise out of school visits to ensure that all pupils have access to a wide range of learning opportunities.
- Fund English and Maths intervention groups, both within the school day and as after school sessions.