



Parents' Information Booklet
2025/26

General Information about the school

Eastrington Primary School
Portington Road
Eastrington
Goole
East Yorkshire
DN14 7QE

Telephone: (01430) 410219

Email: eastrington.primary@eastriding.gov.uk



Session Times

Key Stage One – 8.50am – 11.45am
1.00pm – 3.30pm

Key Stage Two – 8.50am – 11.55am
1.00pm – 3.30pm

Headteacher

Mr James Phillips

Eastrington Primary School

Chair of Governors

Mr Alvin Fernandes

c/o Eastrington Primary School

School DFE Number: 811/2720



Eastrington Primary School

Eastrington Primary School is a special place full of learning, laughter, friendship and fun where children are happy, valued, feel safe and respect others.

Enrich

Although we put great value on the teaching of reading, writing and mathematics, we also believe it is essential to give our pupils a broad curriculum which challenges their creativity and imagination. We strive to equip our children with the skills and qualities to lead happy and rewarding lives, ready to seize the opportunities that lie ahead of them.



Enrich Enjoy Excel

Enjoy

We believe that every child is entitled to enjoy his or her childhood and we believe that happy children learn well. Therefore, we aim to teach an inspiring, interesting, varied and creative curriculum for our pupils which enables them to have an enthusiasm and a lifelong thirst for learning which extends beyond the classroom.

Excel

We aim to provide a well-balanced primary education in a stimulating environment so that every child fulfils his or her potential. At Eastrington Primary School, both adults and pupils have high expectations and they strive to achieve them, ensuring that all children aim and achieve as high as they possibly can.

The Foundation Stage



Key Stage One



Key Stage Two



Early Years Foundation Stage

The Early Years Foundation stage (EYFS) is the period of education between the ages of 0-5 years. We operate an Early Admission Policy whereby pupils are admitted at the beginning of the academic year in which their fifth birthday occurs.

Throughout the EYFS children will work towards development criteria relevant to their age and / or stage of development. Children develop skills and learn through, playing, planning, observing, experimenting, testing, talking...the list goes on!

Planned play is a key element in the foundation stage as it challenges and consolidates pupil knowledge in a fun way. In order to provide effective teaching, development and learning for our Foundation Stage pupils we follow the four principles of EYFS:

- Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent from a base of loving and secure relationships with parents and/or key person.
- The environment plays a key role in supporting and extending children's development and learning.
- Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and interconnected.

Overall, we hope that throughout the Foundation Stage, children will enjoy their time in school and become confident, independent learners.

Key Stage One and Key Stage Two

Key Stage One education is for children aged five to seven years old.

Key Stage Two education is for children aged seven to eleven years old.

In Key Stages One and Two, the school fulfils its statutory requirement to teach the Programmes of Study as set out in the National Curriculum for those children of

statutory school age. This includes the teaching of English/Literacy, Mathematics/Numeracy, Science, History, Geography, ICT, Physical Education, Music, Art and Design Technology. In addition to these subjects, the children are also taught Personal, Social Health and Economic Education and a Language (French).



Class Organisation – September 2025

Discovery Class	- 16 pupils FS2 Rec and up to 8 pupils FS1 per session
Atlantis Class	- 26 pupils Y1 + Y2 pupils
Enterprise Class	- 21 pupils Y3 + Y4 pupils
Endeavour Class	- 29 pupils Y5 + Y6 pupils

Classes for the following academic year will be confirmed later in the summer term.

The organisation of classes is reviewed annually in order to accommodate the balance of pupil numbers. Where year groups are split, the allocation of children into a particular class is based on the academic ability of each individual pupil, social and emotional factors, and whether he/she has the maturity to cope in a class of older children. All our teachers are very experienced and will ensure that work is differentiated to meet the needs and ability of every child in the class. Every pupil is tracked throughout the year to ensure that he/she is making progress and is fulfilling his/her potential.



Reading

At Eastington School we consider that reading is a key skill, which underpins all subjects in the curriculum. We would like all pupils to leave school as lifelong readers, writers and learners.

Our reading programme meets the needs, interests and abilities of all pupils and helps to develop a positive attitude towards reading. In school there is a wide range of structured reading material, initially chosen by the class teacher, and then later by the child themselves. Teachers regularly share good quality texts with their own class.

We consider reading as a partnership between home and school, and so pupils are expected to take reading books home regularly to share. Activities may include talking about pictures, reading aloud, discussing the text, predicting what might happen next and writing reviews. To develop continuity between home and school, each pupil has a reading record book, where both parents and teachers can record any comment.

Please see the section on Rewards for details of our Reading Reward Scheme.

Phonics

Phonics is a way of teaching children to read and spell quickly and skilfully. They are taught how to:

- Recognise the sound that each individual letter makes;

- Identify the sounds that different combinations of letters make – such as ‘sh’ or ‘oo’;
- Blend these sounds together from left to right to make a word;
- Segment words in order to spell them – i.e. c a t = cat

At Eastrington School we believe that the early learning of reading and spelling skills is fundamental to becoming successful readers and writers. We aim to build children’s speaking and listening skills in their own right as well as to prepare children for learning to read and spell by developing their phonic knowledge and skills. We set out a detailed systematic programme for teaching phonic skills to the children when they start school in the Foundation Stage with the aim of them becoming fluent readers by the age of seven.

Phonics is taught during a daily 20 minute interactive, quick paced lesson where pupils are grouped according to their existing phonic knowledge to enable a more personalised approach to learning. Children at the end of Year 1 take part in a statutory phonics screening check to identify which children are on track with their phonetic skills. Once pupils have completed the phonics teaching programme alternative support for spelling materials are put in place to support pupils throughout Years 3, 4, 5 and 6 (Key Stage 2).

When your child starts school, a phonics workshop is available for parents to gain an insight into how phonics is taught. As a school, we value the role of the parent in a child’s education and hugely encourage parents to listen to and read to their children at home.

Physical Education

At Eastrington Primary School children are encouraged to participate in a range of physical activity with confidence and enjoyment.

All pupils take part in 2 hours of high-quality Physical Education each week. All of our PE lessons take place in either our school hall, which houses our up to date PE equipment and a climbing frame, or within our extensive school grounds which is made up of a multi-purpose tennis/badminton/netball court and a large school field. PE lessons are extensively planned to provide opportunities for our pupils to learn and develop skills in gymnastics, athletics, swimming, games and outdoor and adventurous pursuits, and to encourage expressive and creative movement through dance.



In addition to PE lessons, our pupils are given the opportunity to regularly compete in competitive and friendly sporting activities such as football, netball, rounders, cricket, and athletics. As part of the School Sports Partnerships, we have made strong links

with local primary schools which allows us to plan an extensive calendar of events for our pupils to attend and take part in.

Local sports clubs and businesses are regular visitors in our school as we like to use their expertise in squash, golf, rugby, football and tennis to enrich our curriculum.

We encourage active play during morning, lunch and afternoon playtimes. Our 'Playshed' provides a range of activities and games for the children to enjoy and this is led by our Playtime Leaders.



Pupils in Year 5 and 6 have the opportunity to take part in a 3-day residential visit. A range of outdoor and adventurous pursuits are offered which include climbing, canoeing, orienteering, beak scrambling and shelter building. We value these opportunities for our pupils to participate in physically challenging land and water-based activities, believing they can make an important contribution to children's personal and social development. These visits alternate between Bewerley Park and East Barnby Outdoor Education Centres.



We also offer a mini-residential for Years 2, 3 and 4. This involves a trip to the Tree Top Adventure Course at Dalby Forest followed by a sleepover at school.

All of the pupil's achievements in sport and physical activity are shared at our weekly whole school assemblies as we believe that our pupil's achievements should be recognised and celebrated. A whole school Sports Day is held during the summer term for parents and friends to attend and enjoy.



What your child needs to wear

A PE kit comprising of:

- Black shorts, a plain white t-shirt and black pumps/bare feet for indoor PE lessons.
- A tracksuit and trainers may be needed for outdoor games lessons during the winter months.
- Jewellery should not be worn during PE lessons.

Drug Education

Drugs education is an important part of our school's personal, social health and economic education (PSHE) curriculum. The main teaching about drugs takes place in Year 6, where the children are taught about illegal drugs, and the dangers involved to those who take them. In teaching this course we follow the guidelines provided by the LA, and we receive advice and support from the Local Health Authority. The resources and materials that we use in these lessons are recommended either by the Health Authority or the LA. Lessons that focus on drug education form part of a sequence of lessons that are designed to promote in children a healthy lifestyle.

We regard drugs education as a whole-school issue, and we believe that opportunities to teach about the importance of living a healthy lifestyle occur throughout the curriculum. Each class teacher answers questions about drugs sensitively and appropriately, as they occur. In the routine circle-time sessions, we encourage children to discuss issues that are important to them, and we help children to be aware

of the dangers of the misuse of drugs. For example, if a child raises the issue of smoking, the teacher takes time to discuss its harmful effects with the whole class. In science lessons we teach children what a drug is, and how drugs are used in medicine. We also teach them the difference between legal and illegal drugs.

Sex and Relationships Education

Sex and Relationships Education helps children to learn about their bodies, health and relationships; with a particular focus on puberty and growing up, sexual health, sexual intimacy, dealing with emotions and managing personal relationships. It is taught in every year at a level which is age appropriate, using terminology which is suitable for the maturity of the children. During SRE lessons children are encouraged to develop values, attitudes, learn personal and social skills, and increase their knowledge and understanding to enable them to make informed decisions and healthier life choices. SRE will be taught through the statutory requirements of the Science National Curriculum and through PSHE (Personal, Social and Health Education) which have been designed with the physical and emotional maturity of children in mind.

Class teachers are responsible for most SRE lessons however, health professionals and, in particular, school nurses may be invited into school to deliver some of the school's SRE, usually in Years 5 and 6. School nurses are able to offer specialised knowledge, experience and resources which complement the work of the class teacher.

If a parent has any questions or concerns about any aspect of SRE, they should speak initially to the class teacher or make an appointment to see the Headteacher.

Religious Education

At Eastrington Primary School we follow the Agreed Syllabus for Religious Education for schools in the East Riding of Yorkshire. This syllabus helps our pupils to develop a greater understanding of themselves and others and promotes respect for other cultures and beliefs. Religious Education lessons are delivered by class teachers. Parents can, however, withdraw their child from RE lessons if they wish.



Computing

Computing prepares pupils to participate in a rapidly changing world in which work and other activities are revolutionised by access to varied and developing technology. Pupils at Eastrington Primary School use Computing to find, explore, analyse, exchange and present information. Increased capability in the use of Computing promotes initiative and independent learning, with pupils being able to make informed judgements about when and where to use Computing to best effect.



Eastrington School has a well-equipped ICT Suite with laptops and ipads. Each classroom has a screen which is used regularly to enhance learning in all aspects of the curriculum. Digital cameras and ipads are also used to record learning and special events at school.

Assemblies

As stated in the Education Act 1996, children receive a daily Act of Collective Worship which is 'wholly or mainly of a broadly Christian character...without being distinctive of any particular Christian denomination'. During assemblies, children learn about the lives of religious people, religious festivals and consider spiritual and moral issues as well as exploring their own beliefs. As well as celebrating the major festivals which occur during the year and holding a weekly celebratory assembly, we also cover themes regarding children's safety such as the firework code and road safety. We are required to point out that parents may wish to withdraw their children from Acts of Collective Worship if they wish.

Rewards

We have several systems in place to recognise and reward effort in school:

- Each week in our celebratory assembly, certificates are awarded to children from each class who are named as 'Writers, Mathematicians or Readers of the Week'.
- Class teachers also send children to the Headteacher in recognition of their effort, behaviour, attitude or for displaying our school values. These children are then given a Headteacher's Award sticker and certificate in Friday's assembly as well as being recognised in the weekly newsletter.
- We also have a Reading Reward Scheme where children are rewarded for reading at home. As a school, we firmly believe that supporting a child at home with their reading is vitally important in helping each child to fulfil their potential. To encourage our pupils, we give out rewards including pencils, erasers, rulers, stationery gift sets and books each time they achieve Bronze, Silver and Gold Awards.



Special Educational Needs

Throughout the school we aim to offer a broad and varied curriculum to all our children, whatever their ability or requirements. We understand that children have varied educational and behavioural needs, require different strategies for learning and make progress at different rates. We closely monitor and track the progress of individual children to ensure they are achieving their full potential. When planning, teachers set suitable learning challenges and respond to children's diverse learning needs. The school's policy for Special Educational Needs follows the recommendations of the SEN Code of Practice.

When a child is experiencing difficulties, we will:

- Discuss concerns with parents. We will continue to keep parents fully informed and involved throughout all stages. Parents have a vital role to play in working with their children at home to reinforce the work done in school and may support any special programme of work that may be required.
- After discussion with parents, internal records are kept and the Class Teacher will work alongside the Special Educational Needs Coordinator (SENCO), Mrs Goodwin, to create a Termly Support Plan (TSP) which will outline specific support and strategies to support the pupil in their learning.
- If parents and teachers are in agreement, it may be appropriate to seek advice from external agencies such as Speech and Language Therapy or the area Educational Psychologist.

In accordance with our SEN policy, we aim to support and encourage all children whatever their individual needs.

Inclusion

Our school aims to be an inclusive school which values the individuality of all our children. We are committed to giving our children every opportunity to achieve the highest of standards and we strive to ensure that this happens for all the children in our school – regardless of their age, gender, ethnicity, attainment or background.

Road Safety

We try to encourage children to be safe on the road through assemblies, PHSE lessons and Pedestrian Safety Training. However, the area around school does become very busy at the beginning and end of the school day. East Riding of Yorkshire Council have now introduced parking restrictions on the roads around school and, for everyone's safety, we do ask that everyone adheres to the road markings. We also ask that no-one accesses school via the car park as, again, this area can get very busy with staff cars and deliveries to school. Parking for parents is available at the Black Swan pub at the beginning and end of the school day and we ask that you please make use of this facility whenever possible.

School Council

Each year we elect pupils to become part of our School Council in order to represent the pupil voice and improve the school. One pupil from each class is nominated to take part in meetings and interviews are held for our Year Six pupils who wish to take on a role such as Chair or Vice Chair.

Our School Council has regular meetings throughout the year to discuss whole school issues and has the responsibility of managing a small budget to organise events such as, school discos, fundraising days and the healthy snacks provided at morning break.



Planning, Preparation and Assessment (PPA)

In September 2005, the final stage of the Government Legislation on Improving Standards and Tackling Workload came into effect.

This means that teachers are entitled to some time each week to plan, prepare and assess the work of their pupils. The purpose of PPA is to relieve some of the existing pressures on teachers and to raise standards by providing time for PPA within the timetabled school day.

Teachers are still responsible for their class in terms of what is being taught but, during PPA time (10% of teaching time), your child will be taught by a qualified person already known to the school and the children.

Similarly, qualified teachers are also brought in when teachers are given time to fulfil their subject leadership roles within school.

Uniform



It is our policy to encourage the wearing of a school uniform which, not only looks very smart and promotes a positive image of the school to the community at large, but also gives the children a shared identity with the school.

Our school uniform consists of:-

- Green sweatshirt or cardigan.
- Grey trousers, skirt, pinafore, school shorts (formal style, just above the knee, not PE style shorts) or culotte style shorts.
- White shirt or white polo shirt.
- Alternatively, children can wear green and white summer dresses.
- Tights should be grey.
- Socks should be grey, black or white.

We have now introduced the option of a green polo shirt during the summer months.

Footwear

All children are expected to have a change of footwear for inside the school as this keeps the floors clean and prevents mud being brought into the classroom and carpet areas. Black pumps are recommended for use as indoor shoes.

Jewellery

We discourage the wearing of jewellery and accept no responsibility for any item which is lost. We do allow pupils to wear a watch or one pair of small stud earrings but all items of jewellery must be removed before PE lessons for the safety of your child and the rest of the class.

Please help us make a smooth start to the new term by ensuring that:

- All uniform is clearly labelled, particularly sweatshirts and cardigans.
- All children have a pair of indoor pumps/black sandshoes; again, clearly named.
- All children have their PE kit in school consisting of:
a black pair of shorts and a white t-shirt, together with a pair of trainers for outdoor PE lessons.

The majority of our school uniform is readily available in supermarkets and major retailers as well as from uniform suppliers such as The Uniform Shop in Goole. Our school green sweatshirts and cardigans with the school logo are available from Clothes for Little People in Goole; the shop also offer an embroidery service where, for a small cost, a child's initials can be added to a school sweatshirt or cardigan. This is really useful is helping us return 'lost' uniform to its owner!

School Meals

All children in Reception, Year 1 and Year 2 are currently entitled to a free school meal. As we don't have a school kitchen, our meals will be provided by The Pastures Day Centre in Goole and transported here each day. Children in Key Stage 2 will also be able to have a cooked meal, but there will be a charge of £2.55 per meal. Alternatively, children can bring a packed lunch to school. We recommend that you include an icepack to keep food cool as we do not have the facilities to refrigerate packed lunches. We also ask that children do not bring sweets, nuts or fizzy drinks in their packed lunches.

If you think that your child may be eligible for Free School Meals, please contact Gill or Joy in the school office.

Snacks and drinks

Key Stage 2 children are allowed to bring a snack for morning playtime and, as part of our Health Education programme, we encourage them to bring a piece of fruit or a cereal bar and not sweets or chocolate.

Key Stage 1 children are encouraged to participate in the Government run Fruit and Vegetable Scheme. Under this scheme, Key Stage 1 children are entitled to a piece of fruit or vegetable each school day, free of charge.

We also like children to have access to drinking water throughout the day so, we ask you to provide a labelled water bottle for use in school. This can be filled with drinking water throughout the day.

Admissions

Eastrington Primary School operates an early Admission Policy whereby pupils are admitted at the beginning of the academic year in which their fifth birthday occurs. This means that all children have equal access to the curriculum being offered. The admission limit for our reception class has been set at 15.

East Riding of Yorkshire Education Authority is the Admission Authority for the school. Any parent enquiring about admitting their child to Eastington Primary School can do so by contacting the school directly and arranging a visit and an appointment with the Headteacher. Parents are encouraged to visit the school during a normal working day.

However, applications for places have to be made directly to the Local Authority at County Hall in Beverley or online via the East Riding Admissions website:

[School admissions](#)

Complaints

In school we pride ourselves on listening and responding positively to any complaints and we find that most complaints can be quickly resolved by talking to the teacher or member of staff concerned.

If you cannot resolve the matter directly with the person concerned, you should contact the school and arrange to take the matter up with the Headteacher.

In a very small number of cases, the matter may not be resolved even with the involvement of the Headteacher. When this happens, the complaint should be put in writing to the Chair of Governors, Mr Alvin Fernandes.

More detailed information about the complaints procedure can be obtained from school or on our school website.

First Aid

As in any school, accidents do occur and first aid treatment may need to be given. The majority of our teachers, teaching assistants, lunchtime and office staff are qualified first aiders or paediatric first aiders. If an accident is more serious, parents will be contacted to take the child to hospital. If we are unable to get hold of a parent or, if we feel that it is in the best interests of the child, a member of staff will transport the child to hospital and parents will be informed as soon as possible.

Child Protection

At Eastrington Primary School, we recognise that your child is our responsibility and concern. We want to work in partnership with you, and discuss with you, any concerns we may have or that you may have.

It is a priority to inform and involve you at every stage in your child's time at the school.

Since the first priority is your child's welfare, there may be rare occasions when our concern about your child means that we have to consult other agencies even before we contact you.

The ER Safeguarding Children Partnership (ERSCP) has laid down the procedures we follow, and the school has adopted a Child Protection Policy in-line with this for the safety of all.

If you want to know more about our procedures or the policy, please speak to the Headteacher/Designated Safeguarding Lead, Mr Phillips, or the Deputy Headteacher/Deputy Designated Safeguarding Lead, Mrs Kay. Alternatively, you may wish to contact Mrs Claire Goodwin who is the Governor with responsibility for Child Protection; she can be contacted via email at:

safeguarding.governor@eastringtonprimaryschool.co.uk

Behaviour

At Eastrington Primary School we have high expectations of the children in regard to their behaviour. Our aim is for every member of the school community to feel valued and respected, and for all persons to be treated fairly. We are a caring community, whose values are built on mutual trust and respect. The school behaviour policy is

therefore designed to support the way in which the members of the school can live and work together in a supportive way. It aims to promote an environment where all feel happy, safe and secure.

Please ask to see a copy of our Behaviour and Discipline Policy if you would like more information.

Eastrington School does not tolerate bullying of any kind, whether it is verbal, physical or emotional. Please refer to our Anti-Bullying policy for further information and guidance.

Attendance

Parents are legally responsible for ensuring their children receive education in accordance with section 7 of the 1966 Education Act and that they regularly attend school. This means that children must:

- Arrive at school on time
- Attend regularly
- Be suitably clothed
- Be in a condition to learn

Obviously, there will be occasions when your child needs to have time off school due to illness. If your child is absent from school, we ask parents to contact the school as early as possible on the first day of absence.

If a child has unsatisfactory attendance or is persistently late in arriving at school, the school may seek the support of the Education Welfare Service.

Registration

Class registers are called in the morning and afternoon. Once the registers have been completed and returned to the school office, any child arriving after registration must report to the school office to be marked as being late. Morning registration takes place at 8.50am and afternoon registration takes place at 1pm.

If a pupil arrives late for school on a regular basis after the register has closed; this will be followed up, as there may be grounds for a prosecution of the parents. Such circumstances will be referred to the school's Education Welfare Officer.

Children should be collected promptly at 3.30pm from their classroom. If parents are unavoidably delayed, they should contact school if at all possible. Children whose parents are late should be collected from the school office.

Medicines

We are frequently asked to administer medicines to children during the school day and consequently we would ask parents to take note of the following guidelines:

Each item of medication must be delivered to the Class Teacher or authorised person, in normal circumstances by the parent, **in a secure and labelled container as originally dispensed.** Each item of medication must be clearly labelled with the following information:

- Pupil's name
- Name of medication
- Dosage
- Frequency of administration
- Date of dispensing
- Storage requirements (if important)
- Expiry date

The school will not accept items of medication in unlabelled containers.

Asthma inhalers and epipens are stored in the medical cupboard outside the staffroom. However, parents can request that their child keeps their asthma inhaler in the classroom if they prefer.

Please bear in mind that if a child is unwell, he/she should not be sent to school. If a child has had sickness or diarrhoea, he/she must be without symptoms for 48hrs before returning to school.

Holidays

Following changes in legislation by the DfE regarding term time holidays, Headteachers have now lost their discretion to authorise holidays except in the most exceptional cases. More details can be found in the 'Information for Parents' document and in the Absence from School in Exceptional Circumstances Policy which are included in all new starters packs.

These documents are also available on our school website:

www.eastringtonprimaryschool.co.uk

Please be aware that all penalty fines are issued and received by the Local Authority, not the individual school.

Term dates for 2025/26

AUTUMN TERM 2025

Open	Wed 3 September 2025	Half term	Close	Fri 24 October 2025
			Open	Mon 3 Nov 2025
Close	Friday 19 December 2025			



SPRING TERM 2026

Open	Tues 6 January 2026	Half term	Close	Friday 13 February 2026
			Open	Monday 23 February 2026
Close	Friday 27 March 2026			

SUMMER TERM 2026

				May Day Mon 4 May 2026
Open	Mon 13 April 2026	Half term	Close	Friday 22 May 2026
			Open	Tues 2 June 2026
Close	Friday 17 July 2026			

Educational Visits

Eastrington School aims to offer children a broad and balanced curriculum that promotes their spiritual, moral, cultural, mental and physical development, and prepares them for adult life. As a school, we recognise the value and importance of learning outside the classroom, and encourage staff to organise educational visits that enrich the curriculum and enhance the learning and development of our pupils.

The children in Year 5 and 6 will have the opportunity to take part in a residential visit and experience life away from home. This visit forms part of the Physical Education curriculum with children having the chance to do outdoor and adventurous activities such as canoeing, beck scrambling, rock climbing, bodyboarding and shelter building.



Year 5 & 6 BEWERLEY PARK RESIDENTIAL

