



Eastrington Primary School Long Term Plan

Cycle A = Discovery

Year FS2

	Communication & Language	PSED	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Computing
Autumn 1 Theme Cycle A: Once Upon a Time	Engage in story time. Turn taking Listening to others. Use of descriptive words in relation to self. Use of descriptive language in relation to Harvest and Autumn. Talk about special people. Listening to and following simple instructions, working on two-step instructions. Begin to describe events with an increasing level of detail.	New beginnings Daily Routines Golden Rules Structure and routine Personal Hygiene See themselves as a valuable individual.	PE: Gymnastics PE: Object Manipulation Circle time games Outdoor provision: various activities to develop gross motor control and coordination Balance Bike (every other week) Finger gym / Pencil grip / letter formation, focus on names, Moving safely around Use core strength (potentially through intervention) to achieve good posture when sitting for an extended period of time in assembly/on the carpet.	Success for All: Initial Sounds Name Writing Correct Letter Formation and Pencil Grip. Letter formation - focus on forename recognition and initial sound writing. Oral CVC blending and segmenting I-spy. Understand how to listen carefully and it's importance. Explore how to use and share books.	Counting to 5. Matching Objects (lots of, one of) Tower stacking and building. Identifying a set. Cardinality in number rhymes. Comparing amounts. Sorting techniques. Simple patterns. Find, represent and subitise 1, 2 and 3. Composition of 1, 2 and 3.	Harvest Festival. Exploring with senses. Discuss our families, similarities and difference Belonging to class/family/community. I am special. Special celebrations e.g. Christmas and Diwali. Where I live - explore my local area.	Charanga—Mel KAPOW— Structures. Explore role-play, nursery rhymes and harvest themed songs Self portraits. Junk Modelling Baking (every other week) Out of the Ark Autumn Songs.	Online Safety - Going Places Embed with ILearn2— Computer Discovery (learning the features of a computer)
Autumn 2 Theme Cycle A: Special Times	Stories, songs and action rhymes about Colours / Autumn. Retelling stories. Use photographs & images for talking. Listening and responding to others with relevant comments. Introduce words linked to senses. Learn and use recently taught vocabulary.	Friendship / Say no to bullying. Keeping Safe and friendships. Personal Hygiene See themselves as a valuable individual. Build constructive and respectful relationships. Playing cooperatively.	PE: Rugby/Multi Skills PE: Gymnastics- Balance-Apparatus Outdoor provision: various activities to develop gross motor Outdoor Obstacle Courses: control and coordination Finger gym / Playdough Using objects and tools safely (cutting tools) Group work, progress to more fluent style of moving.	Success for All: Phase 2 and CVC Blending. Name Writing Letter formation - Introduce a reading pet. Uses language to imagine and recreate roles and experiences. Ask questions to find our more and to check understanding. Develop social phrases. Hear, learn and use new vocabulary. Texts relating to seasonal events Writing lists and labels	Counting to 10. Compare height and mass. Finding One More and One Less Identify and compare Circles and Triangles. Find, represent and subitise 4 and 5. Composition of 4 and 5. Shapes with 4 Sides. Day and Night.	Explore a simple map of a familiar place and draw information from a simple map. Understand the effect of changing seasons on the natural world around us. Explore the natural world around us. RE Big Question = Special People	Charanga—My Stories! KAPOW—Drawing: Marvellous Marks. Christmas songs Nativity. Explore colour in a variety of contexts with a variety of resources. Baking (every other week)	Online Safety - Safe Searching Images Embed with ILearn2— Digital Literacy and Numeracy
Spring 1 Theme Cycle A: People who help us	Stories - listen/retell Sequences. Beginning to ask questions Use of describing words Instructional language Spring Vocabulary Rhyming words Use talk to help work our problems Begin to organise thinking in order to problem solve Develop social phrases	Going for goals Determination / Perseverance Labelling emotions Dental Care Express feelings appropriately and consider the feelings of others. Balanced Diet.	PE: Football/Multi Skills PE: Gymnastics-Flight Outdoor provision: various activities to develop gross motor control and coordination Balance Bikes (every other week) Finger gym / Cutting Skills Sewing and Threading Obstacle Courses/Climbing	Success for All: Phase 3 and CVC Word Writing. Letter formation—form lower case and capital letters correctly. CCVC words and common exception words. Short sentence writing. Explore rhyming words HFW Recall and Writing Practice. Writing captions. Begin to re-read what had been written to an adult. Handwriting style development. Articulate ideas in well formed sentences. Connection of ideas using connectives. Segment words with digraphs and trigraphs. Finger spaces and full stops.	Verbally counting to 20. Introducing 0. Conceptual subitising to 5. Compare mass and find balance. Compare, explore and order mass. Compare, explore and order capacity. Find and represent 6, 7 and 8. Composition of 6, 7 and 8. Positional language.	Understand the effect of changing seasons on the natural world around us. Talk about people in the wider community. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Explore the natural world around us Special celebrations e.g. Easter / Chinese New Year.	Charanga—Everyone KAPOW—Textiles: Book Marks. Developing threading and weaving. Baking (every other week) Out of the Ark Spring Songs.	Online Safety - Keep it Private Embed with ILearn2— Early Programming Bee Bots
Spring 2 Theme Cycle A: Under the Sea	Seasonal changes vocabulary Stories, poems and action rhymes about Spring Instructional language Following more complex instructions Learning new words and use this new vocabulary throughout the day Ask questions to find out more and to check understanding. Language relating to time Begin to articulate ideas and thoughts.	Good to be me Keeping Healthy Growing Moderate their own feelings building on their work of labelling how they feel, socially and emotionally with a greater degree of independence. Think about the perspective of others	PE: Athletics PE: Interpretive Dance Hand-eye Coordination- Aiming at a target Finger gym / Correct Pencil Grip Keeping healthy and safe Moving Safely with Speed Develop overall body strength, coordination, balance and agility. Combine different movements with ease and fluency.	Success for All: Phase 3 / 4 Focus on non-fiction texts Reading and writing basic instructions. Short sentence writing. Explore rhyming words HFW Recall and Writing Practice. Writing captions. Begin to re-read what had been written to an adult. Handwriting style development. Articulate ideas in well formed sentences. Connection of ideas using connectives. Segment words with digraphs and trigraphs. Finger spaces and full stops.	Counting and ordering 0 -15. Estimation. Make pairs (odd and even) Doubling. Combining 2 groups. Explore, compare and order length. Explore, compare and order height. Order and sequence time.	Understand the effect of changing seasons on the natural world around us Where we live in a wider context. RE Big Question = Special Places. Understand that some places are special to members of the community. RE Big Question = Special Books.	Charanga—Our World KAPOW—Painting and Mixed Media: Paint my World Natural World Exploration. Baking (every other week)	Online Safety - My Personal Information Embed with ILearn2— Digital Art and Design

Summer 1 Theme Cycle A: Animals	Stories, listen, retell and create Role play and retelling stories. Asking questions and finding answers Language relating to past, present and future Connecting ideas or actions to another by using a range of connectives.	Relationships. Caring for animals. Recognising that things change. Effective Risk Taking Safe/Unsafe People Managing own personal hygiene Health and Wellbeing	PE: Cricket PE: Dance- Performance Gross Motor Movements and Object Manipulation -skills for races Finger gym Keeping healthy and safe Throwing and Catching Use core strength (potentially through intervention) to achieve good posture when sitting at tables for extended writing.	Success for All: Phase 4 Exploring stories & making books Describe events in some details, use talk to problem solve and organise thinking. Explain how and why things work Retell a story in good level of detail. Develop own narratives / explanations. Express themselves effectively. Past, present and future forms accurately. Hear, learn and use new vocabulary. Segment longer words and write words containing digraphs and trigraphs. HFW's spelt with 60% success. Capital letters for names and at the beginning of a sentence.	Counting and ordering 0-20. Find, represent and compare 9 and 10. One More and One Less. Composition of 9 and 10. Make Arrangements to 10. Number bonds to 10. Finding doubles to 10. Odd and Even. Recognise, find and use 3D Shapes. Continuing Patterns.	Explore using senses. Explore the natural world around us. Exploring new and unfamiliar places Looking after our environment. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the natural world around us.	Charanga—Big Bear Funk! KAPOW— Structures: Boats Observational drawings Materials Work.	Online Safety - Owning your Creations Embed with ILearn2— Digital Photos and Videos
Summer 2 Theme Cycle A: My school, My home and My Neighbourhood	Stories, listen, retell and create Role play / Summer Discuss, describe and re-tell event from the past year. Listen to others and ask relevant questions . Articulate ideas and thoughts in well-formed sentences using the correct tense.	Changes Transitional activities Healthy eating Dental Care Show resilience and perseverance in the face of challenge. New routines Screen Time Sleep Routines. Being a Safe Pedestrian	PE: Tennis/Rounders PE: Game—Locomotion Dance- Sequencing Finger gym Sports Day Races Managing the school day successfully, lining up, waiting (focussing on core strength) Confidently and safely use a variety of apparatus both indoors and outdoors alone and in a group. Develop overall progressive body strength, balance, coordination and agility. Further develop ball skills kicking, throwing and catching.	Success for All: Consolidate, practise and prepare pupils for next phase of learning Extended writing Punctuation Time connectives Labels/letters, lists and captions Describe events in some details, use talk to problem solve and organise thinking. Explain how and why things work Retell a story in good level of detail. Develop own narratives / explanations. Express themselves effectively. Past, present and future forms accurately. Hear, learn and use new vocabulary. Segment longer words and write words containing digraphs and trigraphs. HFW's spelt with 60% success. Capital letters for names and at the beginning of a sentence.	Counting 20 and beyond. Numbers and Patterns beyond 10. Counting in patterns. Addition Subtraction Rotate, manipulate and explain shape Compose and decompose shapes Finding 2D within 3D shapes Explore sharing Explore grouping Even and Odd sharing Mapping of familiar places	Similarities and differences of the environments/ countries that are different to the one in which we live RE Big Question = Special Times and Special Things.	Charanga— Reflect, Rewind and Replay! KAPOW— Sculpture and 3D: Creation Station Clay and Playdough manipulation. Out of the Ark Summer Songs.	Online Safety - Staying Safe Online. Embed with ILearn2— Early Digital Music



Eastrington Primary School Long Term Plan

Cycle B = Discovery

Year FS2

Communication & Language		PSED	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Computing
Autumn 1 Theme Cycle B: All About Me	Engage in story time. Turn taking Listening to others. Use of descriptive words in relation to self. Use of descriptive language in relation to Harvest and Autumn. Talk about special people. Listening to and following simple instructions, working on two-step instructions. Begin to describe events with an increasing level of detail.	New beginnings Daily Routines Golden Rules Structure and routine Personal Hygiene See themselves as a valuable individual.	PE: Gymnastics-Body Management PE: Object Manipulation Circle time games Outdoor provision: various activities to develop gross motor control and coordination Balance Bike (every other week) Finger gym / Pencil grip / letter formation, focus on names, Moving safely around Use core strength (potentially through intervention) to achieve good posture when sitting for an extended period of time in assembly/on the carpet.	Success for All: Initial Sounds Name Writing Correct Letter Formation and Pencil Grip. Letter formation - focus on forename recognition and initial sound writing. Oral CVC blending and segmenting I-spy. Understand how to listen carefully and it's importance. Explore how to use and share books.	Counting to 5. Matching Objects (lots of, one of) Tower stacking and building. Identifying a set. Cardinality in number rhymes. Comparing amounts. Sorting techniques. Simple patterns. Find, represent and subitise 1, 2 and 3. Composition of 1, 2 and 3.	Harvest Festival. Exploring with senses. Discuss our families, similarities and difference Belonging to class/family/community. I am special. Special celebrations e.g. Christmas and Diwali. Where I live - explore my local area.	Charanga—Mel KAPOW— Structures. Explore role-play, nursery rhymes and harvest themed songs Self portraits. Junk Modelling Baking (every other week) Out of the Ark Autumn Songs.	Online Safety - Going Places Embed with ILearn2— Computer Discovery (learning the features of a computer)
Autumn 2 Theme Cycle B: Colours	Stories, songs and action rhymes about Colours / Autumn. Retelling stories. Use photographs & images for talking. Listening and responding to others with relevant comments. Introduce words linked to senses. Learn and use recently taught vocabulary.	Friendship / Say no to bullying. Keeping Safe and friendships. Personal Hygiene See themselves as a valuable individual. Build constructive and respectful relationships. Playing cooperatively.	PE: Rugby/Multi Skills PE: Gymnastics Apparatus Outdoor provision: various activities to develop gross motor Outdoor Obstacle Courses: control and coordination Finger gym / Playdough Using objects and tools safely (cutting tools) Group work, progress to more fluent style of moving.	Success for All: Phase 2 and CVC Blending. Name Writing Letter formation - Introduce a reading pet. Uses language to imagine and recreate roles and experiences. Ask questions to find our more and to check understanding. Develop social phrases. Hear, learn and use new vocabulary. Texts relating to seasonal events Writing lists and labels	Counting to 10. Compare height and mass. Finding One More and One Less Identify and compare Circles and Triangles. Find, represent and subitise 4 and 5. Composition of 4 and 5. Shapes with 4 Sides. Day and Night.	Explore a simple map of a familiar place and draw information from a simple map. Understand the effect of changing seasons on the natural world around us. Explore the natural world around us. RE Big Question = Special People	Charanga—My Stories! KAPOW—Drawing: Marvellous Marks. Christmas songs Nativity. Explore colour in a variety of contexts with a variety of resources. Baking (every other week)	Online Safety - Safe Searching Images Embed with ILearn2— Digital Literacy and Numeracy
Spring 1 Theme Cycle B: SpSce	Stories - listen/retell Sequences. Beginning to ask questions Use of describing words Instructional language Spring Vocabulary Rhyming words Use talk to help work our problems Begin to organise thinking in order to problem solve Develop social phrases	Going for goals Determination / Perseverance Labelling emotions Dental Care Express feelings appropriately and consider the feelings of others. Balanced Diet.	PE: Football/Multi Skills PE: Gymnastics-Flight Outdoor provision: various activities to develop gross motor control and coordination Balance Bikes (every other week) Finger gym / Cutting Skills Sewing and Threading Obstacle Courses/Climbing	Success for All: Phase 3 and CVC Word Writing. Letter formation—form lower case and capital letters correctly. CCVC words and common exception words. Short sentence writing. Explore rhyming words HFW Recall and Writing Practice. Writing captions. Begin to re-read what had been written to an adult. Handwriting style development. Articulate ideas in well formed sentences. Connection of ideas using connectives. Segment words with digraphs and trigraphs. Finger spaces and full stops.	Verbally counting to 20. Introducing 0. Conceptual subitising to 5. Compare mass and find balance. Compare, explore and order mass. Compare, explore and order capacity. Find and represent 6, 7 and 8. Composition of 6, 7 and 8. Positional language.	Understand the effect of changing seasons on the natural world around us. Talk about people in the wider community. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Explore the natural world around us Special celebrations e.g. Easter / Chinese New Year.	Charanga—Everyone KAPOW—Textiles: Book Marks. Developing threading and weaving. Baking (every other week) Out of the Ark Spring Songs.	Online Safety - Keep it Private Embed with ILearn2— Early Programming
Spring 2 Theme Cycle B: What a Wonderful World	Seasonal changes vocabulary Stories, poems and action rhymes about Spring Instructional language Following more complex instructions Learning new words and use this new vocabulary throughout the day Ask questions to find out more and to check understanding. Language relating to time Begin to articulate ideas and thoughts.	Good to be me Keeping Healthy Growing Moderate their own feelings building on their work of labelling how they feel, socially and emotionally with a greater degree of independence. Think about the perspective of others	PE: Athletics PE: Interpretive Dance Hand-eye Coordination- Aiming at a target Finger gym / Correct Pencil Grip Keeping healthy and safe Moving Safely with Speed Develop overall body strength, coordination, balance and agility. Combine different movements with ease and fluency.	Success for All: Phase 3 / 4 Focus on non-fiction texts Reading and writing basic instructions. Short sentence writing. Explore rhyming words HFW Recall and Writing Practice. Writing captions. Begin to re-read what had been written to an adult. Handwriting style development. Articulate ideas in well formed sentences. Connection of ideas using connectives. Segment words with digraphs and trigraphs. Finger spaces and full stops.	Counting and ordering 0 -15. Estimation. Make pairs (odd and even) Doubling. Combining 2 groups. Explore, compare and order length. Explore, compare and order height. Order and sequence time.	Understand the effect of changing seasons on the natural world around us Where we live in a wider context. RE Big Question = Special Places. Understand that some places are special to members of the community. RE Big Question = Special Books.	Charanga—Our World KAPOW—Painting and Mixed Media: Paint my World Natural World Exploration. Baking (every other week)	Online Safety - My Personal Information Embed with ILearn2— Digital Art and Design

Summer 1 Theme Cycle B: Julia Donaldson	Stories, listen, retell and create Role play and retelling stories. Asking questions and finding answers Language relating to past, present and future Connecting ideas or actions to another by using a range of connectives.	Relationships. Caring for animals. Recognising that things change. Effective Risk Taking Safe/Unsafe People Managing own personal hygiene Health and Wellbeing	PE: Cricket PE: Dance - Performance Gross Motor Movements and Object Manipulation -skills for races Finger gym Keeping healthy and safe Throwing and Catching Use core strength (potentially through intervention) to achieve good posture when sitting at tables for extended writing.	Success for All: Phase 4 Exploring stories & making books Describe events in some details, use talk to problem solve and organise thinking. Explain how and why things work Retell a story in good level of detail. Develop own narratives / explanations. Express themselves effectively. Past, present and future forms accurately. Hear, learn and use new vocabulary. Segment longer words and write words containing digraphs and trigraphs. HFW's spelt with 60% success. Capital letters for names and at the beginning of a sentence.	Counting and ordering 0-20. Find, represent and compare 9 and 10. One More and One Less. Composition of 9 and 10. Make Arrangements to 10. Number bonds to 10. Finding doubles to 10. Odd and Even. Recognise, find and use 3D Shapes. Continuing Patterns.	Explore using senses. Explore the natural world around us. Exploring new and unfamiliar places Looking after our environment. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the natural world around us.	Charanga—Big Bear Funk! KAPOW— Structures: Boats Observational drawings Materials Work.	Online Safety - Owning your Creations Embed with ILearn2— Digital Photos and Videos
Summer 2 Theme Cycle B: Jungle and the Rainforest	Stories, listen, retell and create Role play / Summer Discuss, describe and re-tell event from the past year. Listen to others and ask relevant questions . Articulate ideas and thoughts in well-formed sentences using the correct tense.	Changes Transitional activities Healthy eating Dental Care Show resilience and perseverance in the face of challenge. New routines Screen Time Sleep Routines. Being a Safe Pedestrian	PE: Tennis/Rounders PE: Game—Locomotion Dance- Sequencing Finger gym Sports Day Races Managing the school day successfully, lining up, waiting (focussing on core strength) Confidently and safely use a variety of apparatus both indoors and outdoors alone and in a group. Develop overall progressive body strength, balance, coordination and agility. Further develop ball skills kicking, throwing and catching.	Success for All: Consolidate, practise and prepare pupils for next phase of learning Extended writing Punctuation Time connectives Labels/letters, lists and captions Describe events in some details, use talk to problem solve and organise thinking. Explain how and why things work Retell a story in good level of detail. Develop own narratives / explanations. Express themselves effectively. Past, present and future forms accurately. Hear, learn and use new vocabulary. Segment longer words and write words containing digraphs and trigraphs. HFW's spelt with 60% success. Capital letters for names and at the beginning of a sentence.	Counting 20 and beyond. Numbers and Patterns beyond 10. Counting in patterns. Addition Subtraction Rotate, manipulate and explain shape Compose and decompose shapes Finding 2D within 3D shapes Explore sharing Explore grouping Even and Odd sharing Mapping of familiar places	Similarities and differences of the environments/ countries that are different to the one in which we live RE Big Question = Special Times and Special Things.	Charanga— Reflect, Rewind and Replay! KAPOW— Sculpture and 3D: Creation Station Clay and Playdough manipulation. Out of the Ark Summer Songs.	Online Safety - Staying Safe Online. Embed with ILearn2— Early Digital Music