



Special Educational Needs

Throughout the school we aim to offer a broad and varied curriculum to all our children, whatever their ability or requirements. We understand that children have varied educational and behavioural needs, require different strategies for learning and make progress at different rates. We closely monitor and track the progress of individual children to ensure they are achieving their full potential. When planning, teachers set suitable learning challenges and respond to children's diverse learning needs. The school's policy for Special Educational Needs follows the recommendations of the SEN Code of Practice.

When a child is experiencing difficulties we will:

- Discuss concerns with parents. We will continue to keep parents fully informed and involved throughout all stages. Parents have a vital role to play in working with their children at home to reinforce the work done in school and may support any special programme of work that may be required.
- After discussion with parents, internal records are kept and the Class Teacher will work alongside the Special Educational Needs Coordinator (SENCO), Mrs Butterwick, to create an Individual Education Plan (IEP) which will outline specific support and strategies to support the pupil in their learning.
- If parents and teachers are in agreement, it may be appropriate to seek advice from the Learning Support Team (teachers who have specialist knowledge in helping with Special Educational Needs) or the area Educational Child Psychologist.

In accordance with our SEN policy, we aim to support and encourage all children whatever their individual needs.