



EASTINGTON PRIMARY SCHOOL

HOMEWORK POLICY

Written – Spring 2015

Updated and reviewed – Spring 2017, Spring 2019, Summer
2021, Autumn 2023

Date of next review: Autumn 2025

Headteacher: Heidi Gallagher

Chair of Governors: Alvin Fernandes

At Eastrington Primary School we recognise the importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership.

Aims and Objectives

The aim of the Homework Policy is to ensure children have the opportunity to reinforce work done in school and improve basic skills.

Homework should serve to:-

- Increase links between home and school.
- Give parents and pupils the opportunity to work together and discuss school work.
- Give children effective opportunities to reinforce and practise key basic skills and school learning.
- To consolidate and reinforce learning done in school and assist in preparation for future class work.
- Develop good work habits and self-discipline for the future.

What does Homework look like at Eastrington Primary School?

Homework should not be a chore, but children should see it as an extension of their schoolwork. This can vary from daily reading, set Maths or English tasks to individual research for a project. However, we do acknowledge the important role of play and free time in a child's growth and development along with interests and hobbies outside of school.

Eastrington Primary School has used the online learning platform Seesaw for the setting and completion of homework during Covid restrictions. This continues to be available to staff, parent/carers and pupils but homework is returning to paper copies sent home weekly. Online resources such as Spelling Shed and Times Tables Rock Stars (TTRS) are used to support the learning of spellings and times tables. Teachers will ensure, at the beginning of the year, that children have the relevant log on details and are confident in navigating these platforms in order to access their tasks and homework.

When teachers set homework they will ensure that:

- The task is made clear to children and matched to their abilities.
- Time scales for handing work in are made clear.
- Regular completion of homework of a high standard is recognised and celebrated within the class.
- Parents may be informed if homework has not been completed
- Guidance is given on how long an activity will take
- The work set is to consolidate what they have been taught.

Practical advice for parents/carers

- Please ask your child to explain the task to you (this will demonstrate their understanding of what they have been asked to do) and then support them by ensuring they have the relevant materials and resources.
- Agree a time frame and a place to work and try to work within it.
- Do encourage good standards of presentation and ensure the work is given in on time.
- It is tempting to do the work for your child if he/she is finding it difficult - please resist the temptation.
- If your child regularly runs out of time or finds the work too hard, please let your class teacher know.
- If your child regularly finishes in less time, again you may need to let the class teacher know but do encourage your child to check their own work to ascertain if they are completing the task properly and they have undertaken any possible extension activities.

Types and amounts of homework

We increase the amount of homework that we give the children as they move through the school. Below is an example of a typical week's homework (timings are approximate).

Foundation Stage 2	Reading scheme book (10 minutes daily) Phonic and Tricky Word Activities
Year 1	Daily Reading (10 minutes) Weekly Spellings (10 minutes daily practice) Maths or English activity once per week (20 minutes)
Year 2	Daily Reading (10 minutes) Weekly Spellings (10 minutes daily practice) Maths or English activity once per week (20 minutes)
Year 3	Daily Reading (10 minutes) Weekly Spellings (10 minutes daily practice on Spelling Shed or on paper) English activity once per week (20 minutes) Maths activity once per week (20 minutes) Times tables practice on TTRS (twice per week)
Year 4	Daily Reading (10 minutes) Weekly Spellings (10 minutes daily practice on Spelling Shed or on paper) English activity once per week (30 minutes) Maths activity once per week (30 minutes) Times tables practice on TTRS (at least twice per week)
Year 5	Daily Reading (10 minutes) Weekly Spellings (10 minutes daily practice on Spelling Shed or on paper) English activity once per week (30 minutes) Maths activity once per week (30 minutes) Times tables practice on TTRS (at least twice per week)
Year 6	Daily Reading (10 minutes)

	Weekly Spellings (10 minutes daily practice on Spelling Shed or on paper) 1 English task per week (40 minutes) 1 Maths task per week (40 minutes) Times tables practice on TTRS (at least twice per week) * Children in Year 6 may be given more if it is felt it will support their learning as they approach the SATs
--	---

At Eastrington Primary School we recognise the importance of the foundation subjects and cross curriculum links, so therefore there will be occasions where the homework is topic based as a variation to English and Maths.

Completion, Marking and Feedback

Class Teachers will monitor completion of homework and spelling scores. If a child persistently does not complete homework then the teacher may contact the parents and ask to speak to them in order for school and home to work in partnership for the benefit of the child.

All homework will be marked in accordance with the school's Marking and Feedback Policy and where completed on online, feedback will be provided via Seesaw. Teachers and Teaching Assistants should check reading record books regularly.

Pupils with S.E.N.D

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can achieve success and contribute in a positive way.

Monitoring, Review and Evaluation of the Policy

The efficiency and effectiveness of the homework policy is monitored and evaluated by the Senior Leadership Team and Subject Leaders.

This policy should be read in conjunction with the following school policies:

- Remote Learning Policy